

Date: 20/06/2019

## **PERSONAL DATA**

Name and surname: Jose Pedro Espada Sánchez

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Researcher ID: ID L-7482-2014

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### **Current professional status**

Organism: Universidad Miguel Hernández – Spain. [www.umh.es](http://www.umh.es)

Dept. / Center: Department of Health Psychology

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Professional category: Full Professor

Spec. code UNESCO 3201 05 (clinical psychology), 6103 01 (behavior therapy)

Keywords: clinical psychology, behavior therapy, addictions, sexual behavior, childhood and adolescence.

### **Academic background (title, institution, date)**

Bachelor / Degree / Doctorate University Year

Graduate in Psychology. University of Murcia, 1996

Doctor of Psychology. University of Murcia, 2003

### **General indicators of quality of scientific production (see instructions)**

Number of six-year terms of research granted: 3 (dates of the last granted: 2012-2017)

Number of doctoral theses directed in the last 10 years (defended): 13

Total WoS Posts: 98

Total citations in Web of Science (WoS): 565

Total citations in Google Scholar (GA): 3932

Number of articles indexed in Scopus: 114

Total citations on Scopus: 784

Index h = 15

Chapters in books published by foreign and national publishers: 37

## **MOST RELEVANT MERITS (ordered by typology)**

### **1. Publications (last 10 years)**

1. Espada, J. P., Sussman, S., Huedo-Medina, T. B. and Alfonso, J. P. (2011). Relation between substance use and depression among adolescents. *International Journal of Psychology and Psychological Therapy*, 11, 1, 79-90
2. Gázquez, M., García del Castillo, J. A. and Espada, J. P. (2011). Differential efficacy of two school prevention programs on tobacco consumption, according to the type of applicator. *Psicothema*, 23, 4, 537-543. JCR 1,016 Q2
3. Piqueras, J. A., Carballo, J. L., Espada, J. P. and Orgilés, M. (2011). Quality of life related to health according to nutritional category in the school context. *Gaceta Sanitaria*, 16 (2), 170-3. JCR: 1,326. Q2
4. Espada, J. P., Griffin, K. W., Pereira, J. R., Orgilés, M. and García-Fernández, J. M. (2012). Contribution of social skills training and problem solving in a preventive program in Spain. *Prevention Science*, 13, 1, 86-95. <http://dx.doi.org/10.1007/s11121-011-0249-y> JCR: 2,566. Q1
5. Orgilés, M., Espada, J. P., Johnson, B. T., Huedo-Medina, T. B. and Carratalá, E., (2012). Sexual behavior in Spanish adolescents of divorced parents. *Psicothema*, 24, 2, 211-216. JCR: 0.961. Q2

6. Orgilés, M., Owens, J., Espada, J. P., Piqueras, J. A. and Carballo, J. L. (2012). Spanish version of the Sleep Self-Report (SSR): Factorial structure and psychometric properties. *Child: Care Health and Development*. doi: 10.1111 / j.1365-2214.2012.01389.x JCR: 1,700. Q2
7. Orgilés, M., Méndez, X., Spence, S. H., Huedo-Medina, T. B. and Espada, J. P. (2012). Spanish validation of the Spence Children's Anxiety Scale. *Child Psychiatry and Human Development*, 43, 271-281. Doi: 10.1007 / s10578-011-0265-y JCR: 1,854. Q2
8. Orgilés, M., Méndez, F. X., Espada, J. P., Carballo, J. L., and Piqueras, J. A. (2012). Symptoms of Anxiety Disorders in Children and Adolescents: Differences based on age and sex in a community sample. *Journal of Psychiatrist and Mental Health*, 5, 2, 115-120. doi: 10.1016 / j.rpsm.2012.01.005 JCR: 0.667, Q4
9. Espada, J. P., Morales, A., Orgilés, M. and Ballester, R. (2012). Self-concept, social anxiety and depressive symptoms in Spanish adolescents according to their sexual orientation. *Anxiety and Stress*, 18 (1), 31-41.
10. Espada, J. P., González, M. T., Orgilés, M., Carballo, J. L. & Piqueras, J. A. (2012). Validation of the General Scale of Self-efficacy with Spanish adolescents. *Electronic Journal of Research in Educational Psychology*, 26, 1, 355-370
11. Espada, J. P., Griffin, K. W., Carballo, J. L. & McCarthy, D. (2012). Spanish version of the Positive Expectancies for Drinking and Driving for Youth (PEDD-Y). *The Spanish Journal of Psychology*, 15, 3. 1495-1502. [http://dx.doi.org/10.5209/rev\\_SJOP.2012.v15.n3.39433](http://dx.doi.org/10.5209/rev_SJOP.2012.v15.n3.39433) JCR 2011: 0.740 Q3
12. Espada, J. P., Orgilés, M., Morales, A., Ballester, R. & Huedo-Medina, T. B. (2012). Effectiveness of a School HIV / AIDS prevention program for Spanish adolescents. *AIDS Education and Prevention*, 24, 6, 500-513. JCR 2011: 1,484 Q1
13. Orgilés, M., Carratalá, E., Piqueras, J. A., Carballo, J. L. & Espada, J. P. (2013). Factors associated with sex under the influence of alcohol among adolescents with divorced parents. *Journal of Child & Adolescent Substance Abuse*, 22, 150-162. JCR: 0.618. Q4
14. Espada, J. P., Morales, A. & Orgilés, M. (2013). Relationship between the age of sexual debut and sex under the effects of drugs in adolescence. *Spanish Journal of Drug Addiction*, 38 (1) 25-35.
15. Espada, J. P., Morales, A., Orgilés, M., Piqueras, J. A. & Carballo, J. L. (2013). Sexual behavior under the influence of alcohol among Spanish adolescents. *Addictions*, 25, 1, 55-62. JCR 2013 1,167. Q4
16. Orgilés, M., Spence, S. H., Marzo, J. C., Méndez, X. & Espada, J. P. (2013). Psychometric properties and factorial structure of the Spence's Children Anxiety Scale in Spanish adolescents. *Journal of Personality Assessment*. JCR: 2008 Q2
17. Espada, J. P., González, M. T., Orgilés, M. & Morales, A. (2013). Validation of the Multicomponent Scale of AIDS Phobia with Spanish adolescents. *Behavioral Psychology / Psicología Conductual*, 21, 3, 451-462. JCR: 0.829. Q3
18. Griffin, K. W., Espada, J. P. & Schneider, T. R. (2013). Driving after consuming alcohol or illicit drugs among students at commuter colleges in the U.S. and Spain. *Journal of Drug & Alcohol Research*, 2, 1-6.
19. Orgilés, M. & Espada, J. P. (2013). Spanish version of the Children's Somatization Inventory: Factorial structure and psychometric properties in a community sample. *International Journal of Behavioral Medicine*, 21, 556-560. JCR: 2,210. Q2
20. Hernández, O., Griffin, K. W., García-Fernández, J. M. Orgilés, M. & Espada, J. P. (2013). Contribution of the components public commitment, resistance to advertising and leisure promotion to a school-based program for drug abuse prevention. *Journal of Drug Education*, 43 (4) 331-351. JCR IF 2013 = 0.429. Q4 Substance abuse (33/35).
21. Espada, J. P., Morales, A., & Orgilés, M. (2014). Sexual risk in adolescents according to the age of sexual debut. *Acta Colombiana de Psicología*, 17 (1), 53-60.
22. Orgilés, M., Carratalá, E. & Espada, J. P. (2014). Perceived quality of the parental relationship and divorce effects on sexual behavior in Spanish adolescents. *Psychology, Health and Medicine*. 20, No. 1, 8-17. JCR: 1,255. Q3

23. Espada, J. P., Guillén, A., Orgilés, M., Morales, A. & Sierra, J. C. (2014). Validation of a knowledge scale about HIV and other Sexually Transmitted Infections in adolescents. *Primary Care*, 46 (10), 558-564. JCR: 0.953. Q4
24. Morales, A., Espada, J. P., Orgilés, M., Secades, R. & Remor, E. (2014). Contribution of the type of applicator to the effectiveness of a sexual risk behavior preventive program in adolescents. *European Journal of Contraception and Reproductive Health Care*, 19, 5, 379-391. JCR 2013: 1,835. Q2
25. Méndez, F. X., Espada, J. P., Orgilés, M., Llavona, L. M. & García-Fernández, J. M. (2014). Separation Anxiety Scale for Children – Revised (SASC – R): psychometric properties and utility. *PlosONE*. JCR: 3,234. Q1
26. Morales, A., Espada, J. P., Orgilés, M., Carballo, J. L. & Piqueras, J. A. (2015). Short Health Anxiety Inventory: Factor Structure and Psychometric Properties in Spanish adolescents. *Journal of Health Psychology*, 20, 2, 123-131. JCR: 2010. Q2
27. Espada, J. P., Morales, A., Orgilés, M., Jemmott, J. B., & Jemmott, L. S. (2015). Short-term evaluation of a skills-development sexual education program for Spanish adolescents compared with a well-established program. *Journal of Adolescent Health*, 56 (1): 30-7. doi: 10.1016 / j .jadohealth JCR 3.838. Q1
28. Espada, J. P., González, M. T., Guillén-Riquelme, A. Sun, P. & Sussman, S. (2015). Immediate effects of Project EX in Spain: A classroom-based smoking prevention and cessation intervention program. *Journal of Drug Education*, 44, 1. JCR IF 2013 = 0.429. Q4 Substance abuse (33/35).
29. Espada, J. P., Escribano, S., Orgilés, M., Morales, A. & Guillén-Riquelme, A. (2015). Sexual risk behaviors increasing among adolescents over time: comparison of two cohorts in Spain. *AIDS Care*, 27, 6, 783-788. JCR: 1,902. Q2. doi: 10.1080 / 09540121.2014.996516
30. Espada, J. P., González, M. T., Orgilés, M., Lloret, D. & Guillén-Riquelme, A. (2015). Meta-Analysis of the Effectiveness of School Substance Abuse Prevention Programs in Spain. *Psychothema*, 27, 5-12. JCR: 1,245. Q2 Psychology, Multidisciplinary (57/129).
31. Espada, J. P., Griffin, K. W., González, M. T. & Orgilés, M. (2015). Predicting alcohol-impaired driving among Spanish youth with the theory of reasoned action. *The Spanish Journal of Psychology*, 18, e43, 1–8.
32. Espada, J. P., González, M. T., Guillén-Riquelme, A., Orgilés, M., Soto, D. & Sussman, S. (2015). Pilot Clinic Study of Project EX for Smoking Cessation with Spanish Adolescents. *Addictive Behaviors* JCR IF 2013 = 2,441. Q1 Substance abuse (6/18).
33. González, M. T., Espada, J. P. & Orgilés, M. (2015). Mood and tobacco use in a sample of Spanish adolescents. *Latin American Journal of Psychology*.
34. Espada, J. P. & Hernández-Serrano, O. (2015). Effects of program Saluda: A review of evaluation controlled trials. *Electronic Journal of Research in Educational Psychology*, 13 (1), 171-188
35. González, M. T., Espada, J. P., Orgilés, M., Soto, D. & Sussman, S. (2015). One-year effects of Project EX in Spain: A classroom-based smoking prevention and cessation intervention program. *PlosONE*, 10, 6 (JCR 2015 IF = 3,057) Q1, 11/63 Multidisciplinary Sciences.
36. Escribano, S., Espada, J. P., Morales, A. & Orgilés, M. (2015). Mediation analysis of an Effective Sexual Health Promotion Intervention for Spanish Adolescents. *AIDS and Behavior*, 19 (10): 1850-9. doi: 10.1007 / s10461-015-1163-2. Q1 IF 2015: 3,063
37. González, M. T., Espada, J. P., Guillén, A., Orgilés, M. and Secades-Villa, R. (2016). Association between personality traits and substance use in Spanish adolescents. *Addictions*, 28.2, 108-115. IF JCR 2015: 1,780. Rank 15/18 Substance Abuse, Q4
38. Tejeiro, R. A, Espada, J. P. & González, M. T., Christiansen, P. & Gómez-Vallecillo, J. L. (2016). Gaming Disorder is not limited to the Internet. *Testing, Psychometrics, Methodology in Applied Psychology*, 23, 2
39. Orgilés, M., Fernández-Martínez, I., Guillén-Riquelme, A., Espada, J. P., & Essau, C. (2016). A systematic review of the factor structure and reliability of the Spence Children's Anxiety Scale. *Journal of Affective Disorders*, 190, 333-340. JCR 2015: 3,570. Q1

40. Espada, J. P., Gonzalvez, M. T., Orgilés, M. & Sussman, S. (2016). One-year effects of Project EX: A smoking intervention pilot program with Spanish adolescents. *Journal of Health Psychology*. IF JCR 2015: 2.010, Rank Psychology, Clinical, 50/122, Q2
41. Tejeiro, R. A, Espada, J. P., González, M. T., & Christiansen, P. (2016). Assessing video game addiction: psychometric and diagnostic properties of the Problem Video Game Playing (PVP) scale in adults. *European Review of Applied Psychology* IF JCR (2015) = 0.662
42. Carballo, J. L., Marín-Vila, M., Espada, J. P., Orgilés, M. & Piqueras, J. A. (2015). Internet Abuse Risk Factors among Spanish Adolescents. *The Spanish Journal of Psychology*, 18 IF JCR 2015: 0.493, Rank Psychology, Multidisciplinary 105/129, Q4
43. Espada, J. P., Morales, A., Guillén-Riquelme, A., Ballester, R., & Orgilés, M. (2016). Predicting condom use in adolescents in Spain: a test of four integrative models. *BMC Public Health*. IF JCR 2015: 2,209, Rank Public Environmental and occupational Health, 58/172 Q2
44. Gomez-Lugo, M., Espada, J. P., Morales, A., Marchal-Bertrand, L., Soler, F. & Vallejo-Medina, P. (2016). Adaptation, Validation, Reliability and Factorial Equivalence of the Rosenberg Self-Esteem Scale in Colombian Population. *The Spanish Journal of Psychology*. IF JCR 2015: 0.493, Rank Psychology, Multidisciplinary 105/129, Q4
45. González, M. T., Espada, J. P. & Tejeiro, R. (2016). Problem video game playing and emotional distress among adolescents. *Addictions*. IF JCR 2015: 1,780. Rank 15/18 Substance Abuse, Q4
46. Escribano, S., Espada, J. P., & Morales, A. (2016). Implementation fidelity for promoting the effectiveness of an adolescent sexual health program. *Evaluation and Program Planning* 59 (2016) 81–87. JCR 2015: 1,000. Q2
47. Morales, A., Reis, S., Espada, J. P. & Orgilés, M. (2016). Adaptation and validation of the Short Health Anxiety Inventory with Portuguese adolescents and Equivalency Factor with the Spanish version. *Journal of Health Psychology*. IF JCR 2015: 2.010, Rank Psychology, Clinical, 50/121, Q2
48. Orgilés, M., Fernández-Martínez, I., González, M. T. & Espada, J. P (2016). Children with symptoms of separation anxiety: a study of their sleep habits and problems. *Anxiety and Stress*.
49. Morales, A. Espada, J. P., Reis, S. & Orgilés, M. (in press). Adaptation and validation of the HIV-related Attitudes Scale (HIV-AS) with Portuguese adolescents and Equivalency Factor with the Spanish version. *European Journal of Psychological Assessment*. JCR 2015 = 1,969
50. Tsai, J., Huh, J., Idrisov, B., Galimov, A., Espada, J. P., Gonzalvez, M. T. & Sussman, S. (2017). Prevalence and co-occurrence of addictive behaviors among Russian and Spanish youth: a replication study. *Journal of Drug Education*. JCR 2013: 0.429 138/229 Health (social science) | 309/494 Psychiatry and Mental Health | 314/464 Public Health, Environmental and Occupational Health
51. Orgilés, M., Fernández-Martínez, I., Lera-Miquel, S., Marzo, J. C., Medrano, L. & Espada, J. P. (2017). Spanish validation of the School Anxiety Scale-Teacher Report (SAS-TR). *Child Psychiatry and Human Development*, 48 (5), 714-720
52. Morales, A., Espada, J. P., Reis, S. & Orgilés, M. (2017). Adaptation and validation of the HIV-related Attitudes Scale (HIV-AS) with Portuguese adolescents and the Equivalency Factor with the Spanish version. *European Journal of Psychological Assessment* (impact: 0.96, Q2).
53. Morales, A., Espada, J. P. & Orgilés, M. (2017). Mediation of an efficacious HIV risk reduction intervention for adolescents: A cluster-randomized controlled trial. *Journal of Health Psychology*. Q2
54. González, M. T., Espada, J. P., Orgilés, M. & Sussman, S. (2017). Two-year effects of a classroom-based smoking prevention and cessation intervention program. *European Addiction Research*. (IF2015 = 2,367, Q2, 14/34 Substance Abuse).
55. Ballester-Arnal, R., Ruiz-Palomino, E., Espada, J. P., Morell-Mengual, V. & Gil-Llario, M. D. (2018). Psychometric properties and validation of the sexual sensation seeking scale in Spanish adolescents: Brief screening method for use in research and clinical practice
56. Journal title: *Personality and Individual Differences*, 122, 47-54.
57. Vallejo-Medina, P., Saavedra-Roa, A., Gómez-Lugo, M., Morales, A., Abello-Luque, D. García-Montaño, E. Garavito-Zamudio, C., & Espada, JP Adaptation, Reliability and Validity of a Brief Version of the Multicomponent AIDS Phobia Scale (MAPS) in Colombian Adolescents. *Iberoamerican Journal of Psychology and Health*

58. Gonzalvez, M. T., Morales, A., Orgilés, M. & Espada, J. P. (2018). International Approaches to Tobacco Use Cessation Programming and Policy in Adolescents and Young Adults: the Case of Spain. *Current Addiction Reports*.
59. Gonzalvez, M. T., Morales, A., Orgilés, M., Sussman, S. & Espada, J. P. (2018). Role of smoking intention in tobacco use reduction: A Mediation analysis of an effective classroom-based prevention / cessation intervention for adolescents. *Addictive Behaviors*, 84 (2018) 186–192.
60. Orgilés M, Morales A, Fernández-Martínez I, Ortigosa-Quiles JM, Espada JP (2018) Spanish adaptation and psychometric properties of the child version of the Cognitive Emotion Regulation Questionnaire. *PLoS ONE* 13 (8): e0201656. <https://doi.org/10.1371/journal.pone.0201656>
61. Sanz, I., Fernández-Martínez, I., Espada, J. P. & Orgilés, M. (2018). Do preteens with excess weight and low self-esteem have worse academic performance? A cross-sectional study with a Spanish sample. *Journal of Clinical Psychology with Children and Adolescents*, 5, 5, 54-58
62. Espada, J. P., González, M. T., and Orgilés, M. (2018). Substance use in Spanish adolescents: The relationship between depression and social support seeking. *Health and Addictions*, 18, 2, 27-33
63. Fernández, I., Orgilés, M., Morales, A. & Espada, J. P. (2018). Maternal Anxiety and Separation Anxiety in Children Aged Between Three and Six Years: The Mediating Role of Parenting Style. *Journal of Developmental & Behavioral Pediatrics*, 39, 621-628.
64. Morales, A., Vallejo-Medina, P., Abello-Luque, D., Saavedra, DA, Garcia-Roncallo, P., Gomez-Lugo, M., Garcia-Montaña, E., Marchal-Bertrand, L ..., Niebles-Charris, J., Perez-Pedraza, D. & Espada, JP (2018). Sexual risk among Colombian adolescents: knowledge, attitudes, normative beliefs, perceived control, intention, and sexual behavior. *BMC Public Health*, 18: 1377
65. Morales, A., García-Montaña, E., Barrios-Ortega, C., Niebles-Charris, J., García-Roncallo, P., Abello-Luque, D., Gómez-Lugo, M., Saavedra -Roa, DA, Vallejo-Medina, P., Espada, JP, Lightfoot, M. & Martínez, O. (2019). Adaptation of an effective school-based sexual health promotion program for youth in Colombia. *Social Science and Medicine*
66. Orgilés, M., Rodríguez-Menchón, M., Morales, A., Fernández-Martínez, I. & Espada, J. P. (in press). Validation of the parent-report version of the Spence Children's Anxiety Scale (SCAS-P) for Spanish children. *Clinical Child Psychology and Psychiatry*.
67. Espada, J. P., Rodríguez-Menchón, M., Morales, A., Hoerger, M., & Orgilés, M. (2019). Spanish validation of the Delaying Gratification Inventory in adolescents. *Psicothema*, 31 (3), 327-334
68. Moreno, J. H., Espada, J. P., & Gómez-Becerra, I. (2019). Advances on parental educational styles predictors of internalizing and externalizing behaviors in children. *Universitas Psychologica*, 18 (5). JCR Q4. <https://doi.org/10.11144/Javeriana.upsy18-5.apes>
69. Orgilés, M., Fernández-Martínez, I., Espada, J. P. & Morales, A. (2019). Spanish version of SuperSkills for Life: short- and long-term impact of a transdiagnostic prevention protocol targeting childhood anxiety and depression, *Anxiety, Stress, & Coping*, DOI: 10.1080 / 10615806.2019.1645836
70. Fernández-Martínez, I., Espada, J. P. & Orgilés, M. (2019). Super Skills for Life: Effectiveness of a Transdiagnosis Program of Indicated Prevention for Emotional Problems in Children. *Journal of Clinical Psychology with Children and Adolescents*, 6, 3.
71. González, M. T., Espada, J. P., Fernández-Martínez, I., Orgilés, M., & Sussman, S. (2019). Group self-identification, drug use and psychosocial correlates among Spanish adolescents. *Journal of Clinical Psychology with Children and Adolescents*.
72. Moreno, J. Gomez-Becerra, I. & Espada, J. P. (2020). Role of parenting styles in internalizing, externalizing and adjustment problems in children. *Mental Health*, 43.2
73. Fernández-Martínez, I., Morales, A., Espada, J. P. & Orgilés, M. (2020) Psychometric properties and factorial structure of the Spanish version of the parent-report Mood and Feelings Questionnaire (MFQ-P). *Clinical Child Psychology and Psychiatry*. DOI: 10.1177 / 1359104519897939C.2.

## 2. Research projects (last 10 years)

### 2.1. Participation in research projects as PI

1. Project title: Preparation and evaluation of a behavioral program applied in two modalities for the prevention of AIDS in the school environment.

Funding entity: Foundation for AIDS Research and Prevention in Spain (FIPSE).

Dates: 2006 - 2009. Endowment: 72,242.00 euros

2. Project title: Evaluation of a program for the prevention of HIV / AIDS based on skills development. Analysis of its effectiveness against a well-established program.

Funding entity: Foundation for AIDS Research and Prevention in Spain (FIPSE).

Reference: FIPSE 36071/10

Dates: 2011-2013. Endowment: 89,440.00 euros

3. Project title: Adaptation and evaluation of the EX Program for the treatment of smoking in adolescents.

Funding entity: Ministry of Economy and Competitiveness. National R&D Plan

Reference: PSI2011-26819

Dates: 2012-2014. Endowment: 48,400.00 euros

## 2.2. Participation in research projects as researcher

1. Project title: European Network on Exchange Early Detection Drug-consumption

Funding entity: European Commission - Education, Audiovisual and Culture Executive Agency

Dates: 2008 - 2009

Endowment: 369,000.00 euros. Principal investigator: Daniel Lloret Irles

2. Project title: Assessment and prevention of separation anxiety in childhood

Funding entity: Ministry of Science and Innovation

Dates: 2009 –2011

Endowment: 96,000.00 euros. Main researcher: Francisco Xavier Méndez Carrillo

3. Project title: Elaboration of a specific multidimensional model of alcohol consumption prevention from emotional intelligence as a strategic variable

Funding entity: Valencian School of Health (EVES)

Dates: 2010

Endowment: 6,785 euros. Main researcher: José A. García del Castillo

4. Project title: Validation of the Spanish version of the Spence Children's Anxiety Scale (SCAS) in the adolescent population from 12 to 17 years old

Funding entity: Ministry of Health

Dates: 2010

Endowment: 5,000.00 euros

PI: Mireia Orgilés

5. Project title: Brief group intervention in patients who abuse alcohol

Funding entity: Ministry of Health, Social Services and Equality.

Dates: 11/27 / 2012-27 / 11/2015

PI: José Luis Carballo Crespo

Endowment: 35,300.00 euros

6. Project title: Predictors of alcohol abuse in young people.

Funding entity: Ministry of Health, Social Services and Equality.

Reference: MSSSI 12-2012-131

Dates: 11/27 / 2012-27 / 11/2015

PI: José Ramón Fernández Hermida

Endowment: 74,000.00 euros

7. Title: Adaptation and evaluation of the Super Skills for Life program for the treatment of childhood anxiety.

Reference: PSI2014-56446-P

Funding: € 20,400

Call: 2014, Mode 1: R&D Projects, of the State Program for the Promotion of Scientific and Technical Research of Excellence, Sub-program for the Generation of Knowledge.  
Duration: 3 years

## **5. Editorial committees**

- Director and founder of the Journal of Clinical Psychology with Children and Adolescents (Indexed in Scopus and in Emerging Journals of JCR). (2015- present).
- Member of the Editorial Board of Behavioral Psychology (2011-present), Papeles del Psicólogo (2016-present) and Suma Psicológica (2015-present).

## **6. Awards**

- Social Council Award of the Miguel Hernández University: AITANA Research Group
- Teaching Talent Award 2011

## **7. Others**

- President of the International Congress of Clinical and Health Psychology on Children and Adolescents (2015, 2016, 2017, 2018 and 2019).
- Number of presentations at international and national conferences: 254
- Number of projects in competitive calls in which he has participated as principal investigator: 5
- Number of projects in competitive calls in which he has participated as a researcher: 18
- Coordinator of the University Clinic of the Miguel Hernández University (2012-present).

Registration of the intellectual property:

- Espada, J. P., Méndez, F. X. e Hidalgo, M. D. (2003). Battery of Questionnaires for the Evaluation of Drug Use in Adolescents. R.P.I.-MU-0781-2003
- Espada, J. P., Méndez, F. X., Orgilés, M. e Hidalgo, M. D. (2006). Separation Anxiety Questionnaire in childhood. Children Form (ALMOST-N). R.P.I.- 08/2006/574
- Espada, J. P., Méndez, F. X., Orgilés, M. e Hidalgo, M. D. (2006). Separation Anxiety Questionnaire in childhood. Parent Form (CASI-P). R.P.I.- 08/2006/575
- Espada, J. P., Huedo-Medina, T. B., Orgilés, M., Remor, E., Ballester, R. and Secades, R. (2009). Adolescent HIV / AIDS Knowledge Scale (ECOVIIH). RPI: A-301-09.
- Espada, J. P., Huedo-Medina, T. B., Ballester, R., Remor, E., Secades, R. and Orgilés, M. (2009). Risk Attitudes and Practices Questionnaire (CASIPR) R.P.I.- 08/2006/575
- Escribano S., Espada, J. P. Morales, A. and Orgilés, M. (2017). Barrier Questionnaire for the Use of Condoms for Adolescents (CUPS-A). Registration of the intellectual property. Registration No. A-709-2017