



Part A. PERSONAL INFORMATION

CV date 23-11-2021

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|--|---------------------|----------------------------|---|
| First name | Eva | | |
| Family name | Aguilar-Mediavilla | | |
| Gender (*) | Female | Birth date (dd/mm/yyyy) | 13/02/1973 |
| Social Security, Passport, ID number | 52423553k | | |
| e-mail | eva.aguilar@uib.es | URL Web | https://personal.uib.eu/eva.aguilar |
| Open Researcher and Contributor ID (ORCID) (*) | 0000-0003-0286-6572 | | |

(*) Mandatory

A.1. Current position

| | | | |
|-------------------|--|--|--------------|
| Position | Senior lecturer (Titular de universidad) | | |
| Initial date | 8-3-2011 | | |
| Institution | Universitat de les Illes Balears | | |
| Department/Center | Pedagogía aplicada y psicología de la educación | Institut de recerca i innovación educativa | |
| Country | Spain | Teleph. number | +34971172566 |
| Key words | Child language- language difficulties – Development psychology | | |

A.2. Previous positions (research activity interruptions, art. 14.2.b))

| Period | Position/Institution/Country/Interruption cause |
|-----------------------|---|
| 1997-2000 | Research Fellowship University of Barcelona |
| 2000-2001 | Associate teacher at University of Barcelona |
| 2001-2009 | Lecturer University of Balearic Islands |
| 2009-2011 (24 months) | Maternal leave |

A.3. Education

| PhD, Licensed, Graduate | University/Country | Year |
|---|----------------------------------|------|
| Psychology bachelor | Universitat de Barcelona / Spain | 1996 |
| Master in Speech and language therapy (Máster en perturbaciones del lenguaje y la audición) | Universitat de Barcelona / Spain | 2002 |
| PhD in Psychology | Universitat de Barcelona / Spain | 2003 |

Part B. CV SUMMARY (max. 5000 characters, including spaces)

Degree and PhD in Psychology and Speech & Language Therapist from the University of Barcelona. She has taught and researched at several universities (UB, UNED, UOC) and since 2001 she is a Senior Lecturer at the University of the Balearic Islands. She has won two awards of research in Language and Speech therapy 'Jordi Perelló' at the Catalan Speech and Language Therapist professional College.

She currently holds the positions of Director of the Institute for Educational Research and Innovation, coordinator of the Education PhD program at this university, as well as academic secretary of the International Association for the Study of Language Acquisition (AEAL). She is also director of the Laboratory of Research in Development, Education and Language and principal investigator of the I+DEL research group of the

Educational Research Institute (IRIE UIB-GOB). She has a long history of university management which includes the secretary of the Faculty of Education, and the Deputy Dean of the Department of Applied Pedagogy and Educational Psychology, as well as Director of several studies of the UIB.

She has recognized two research periods (each of six years, the last one in 2016) and four teaching periods (each of 5 years). Her research has focused on language acquisition, language difficulties, bilingualism, and phonology. She is the author of 45 papers published in indexed Journals, 22 of them indexed in JCR, in addition to being the author of 48 books and book chapters including several evaluation tests. She has also participated in 134 national and international conferences, 12 of them as an invited speaker.

In addition, she is Associate editor of *Frontiers in Psychology* (JCR) & *Revista de Logopedia, Foniatría y audiolología* (Scopus). Their peer-review work included 72 Peer-review in Journals and 21 papers edited: <https://publons.com/researcher/1225411/eva-aguilar-mediavilla/peer-review/>. She is also Expert evaluator of European Union (H2020-MSCA-IF) (2016-now), Expert in Psychology and education in Agencia Nacional de Evaluación y Prospectiva (ANEP) in Spain (2006-now), and of several other agencies such as the National research call of Colombia; University of Salamanca, University of Oviedo, Agencia Andaluza de investigación and Agencia Canaria de Investigación, Innovación y Sociedad de la Información; Ireland & CONACYT Mexico.

Her main indicators of research are:

- **Number of positive research evaluations from Spanish government:** 2; **Last one concession:** 2016
- **Number of PhD supervisions:** 2
- **Total citations:** 709 (Google Scholar); 188 (WOS)
- **Total publications in review journals:** 26 (19 WOS)
- **h Index:** 15 (Google Scholar); 9 (WOS)
- **I10 Index:** 21 (Google Scholar)
- **Research gate score:** 25.73
- **Publications indexed in JCR:** 22
- **Total publications in indexed Journals:** 42
- **Peer-review:** 72
- **Papers edited:** 21

Part C. RELEVANT MERITS (*sorted by typology*)

C.1. Publications (*see instructions*)

- Sureda-Garcia, I., Valera-Pozo, M., Sanchez-Azanza, V., Adrover-Roig, D., & **Aguilar-Mediavilla, E.** (2021). Associations Between Self, Peer, and Teacher Reports of Victimization and Social Skills in School in Children With Language Disorders. *Frontiers in Psychology*, 12. <https://doi.org/10.3389/fpsyg.2021.718110> **JCR = Q2**
- Valera-Pozo, M., Flexas, A., Servera, M., Aguilar-Mediavilla, E., & Adrover-Roig, D. (2021). Long-Term Profiles of Bullying Victims and Aggressors: A Retrospective Study. *Frontiers in Psychology*, 12. <https://doi.org/10.3389/fpsyg.2021.631276>
- Esteller-Cano, À., Buil-Legaz, L., Pérez-Castelló, J. A., López-Penadés, R., Sánchez-Azanza, V., Sureda-García, I., Valera-Pozo, M., Flexas, A., **Aguilar-Mediavilla, E.**, & Adrover-Roig, D. (2021). California Bullying Victimization Scale-Retrospective (CBVS-R): Validation of the Spanish Adaptation. *Psicothema*, 33(2), 279–286. <https://doi.org/10.7334/psicothema2020.407> **JCR = Q1**
- Serrat, E., Amadó, A., Bonet, A., Feijóo, S., and **Aguilar-Mediavilla, E.** (2021). Growing up in a socially bilingual environment: simultaneous acquisition of a typologically close

- language. *Journal for the Study of Education and Development*, 44, 1–34. <https://doi.org/10.1080/02103702.2021.1888490> JCR = Q4
- Aguilar-Mediavilla, E.**, Salvà-Mut, F., Imbernon, F., & Oliver-Trobat, M. F. (2021). Influence of qualifications in initial training on the professional development and motivation of primary teachers in the Balearic Islands. *European Journal of Teacher Education*, 00(00), 1–23. <https://doi.org/10.1080/02619768.2021.1912005> JCR = Q1
- Serrat-Sellabona, E., **Aguilar-Mediavilla, E.**, Sanz-Torrent, M., Andreu, L., Amadó, A., & Serra, M. (2021). Sociodemographic and Pre-Linguistic Factors in Early Vocabulary Acquisition. *Children*, 8(3), 206. <https://doi.org/10.3390/children8030206> JCR = Q2
- Acebedo, L., Buil-legaz, L., Adrover-Roig, D., & **Aguilar-Mediavilla, E.** (2020). Impact of the use of media devices within the family context on the language of preteens. *Children*, 7(12), 1-15. <https://doi.org/10.3390/children7120281> JCR = Q2
- Valera-Pozo, M., Adrover-Roig, D., Pérez-Castelló, J.A., Sanchez-Azanza, V.A. & **Aguilar-Mediavilla, E.** (2020). Behavioral, Emotional and School Adjustment in Adolescents with and without Developmental Language Disorder (DLD) Is Related to Family Involvement'. *International Journal of Environmental Research and Public Health* 17 (6): 1949. <https://doi.org/10.3390/ijerph17061949> JCR = Q2
- López-Penadés, R., Sanchez-Azanza, V. A., **Aguilar-Mediavilla, E.**, Buil-Legaz, L., & Adrover-Roig, D. (2020). Associations of natural language switching with executive control in early bilinguals. *Bilingualism: Language and Cognition*, 1–12. <https://doi.org/10.1017/S1366728920000012> JCR = Q1
- Sanchez-Azanza, V. A., López-Penadés, R., **Aguilar-Mediavilla, E.**, & Adrover-Roig, D. (2020). Latent variable evidence on the interplay between language switching frequency and executive control in Spanish-Catalan bilinguals. *International Journal of Bilingualism*, 136700692090252. <https://doi.org/10.1177/1367006920902525> JCR = Q2
- Aguilar-Mediavilla, E.**, Buil-Legaz, L., & Sanchez-Azanza, V. A. (2019). Speech profiles of Spanish-Catalan children with developmental language disorder. *Clinical Linguistics & Phonetics*, 1-21. <https://doi.org/10.1080/02699206.2019.1619096> JCR = Q2
- Aguilar-Mediavilla, E.**, Buil-Legaz, L., López-Penadés, R., Sánchez-Azanza, V., & Adrover-Roig, D. (2019). Academic outcomes in bilingual children with developmental language disorder: a longitudinal study. *Frontiers in Psychology*, 10(531), 1-17. <https://doi.org/10.3389/fpsyg.2019.00531> JCR = Q2
- Font-Jordà, A., Gamundí, A., Nicolau Llobera, M. C., & **Aguilar-Mediavilla, E.** (2018). Use of the 2D:4D digit ratio as a biological marker of specific language impairment. *Pediatric Annals*. <https://doi.org/10.1016/j.anpede.2018.02.008> JCR = Q4
- Sánchez-Azanza, V. A., López-Penadés, R., Buil-Legaz, L., **Aguilar-Mediavilla, E.**, & Adrover-Roig, D. (2017). Is bilingualism losing its advantage? A bibliometric approach. *PLoS ONE*, 12(4), 1–13. <https://doi.org/10.1371/journal.pone.0176151> JCR = Q1
- Buil-Legaz, L., **Aguilar-Mediavilla, E.**, & Adrover-Roig, D. (2016). Longitudinal trajectories of the representation and access to phonological information in bilingual children with specific language impairment. *International Journal of Speech-Language Pathology*, 18(5), 473–482. <https://doi.org/10.3109/17549507.2015.1126638> JCR = Q2
- Buil-Legaz, L., **Aguilar-Mediavilla, E.**, & Rodríguez-Ferreiro, J. (2016). Oral morphosyntactic competence as a predictor of reading comprehension in children with specific language impairment. *International Journal of Language & Communication Disorders*, 51(4), 473–477. <https://doi.org/10.1111/1460-6984.12217> JCR = Q1
- Buil-Legaz L, **Aguilar-Mediavilla E**, Rodríguez-Ferreiro. J. (2015). Reading skills in young adolescents with a history of Specific Language Impairment: The role of early semantic capacity. *Journal of Communication Disorders*, 10;58:14-20 <https://doi.org/10.1016/j.jcomdis.2015.08.001> JCR = Q1
- Aguilar-Mediavilla, E.**, Buil-Legaz, L., Pérez-Castelló, J., Rigo-Carratalà, E., & Adrover-Roig, D. (2014). Early preschool processing abilities predict subsequent reading outcomes in bilingual Spanish-Catalan children with Specific Language Impairment (SLI). *Journal of Communication Disorders*, 50, 19-35. <https://doi.org/10.1016/j.jcomdis.2014.03.003> JCR = Q1

Books

Aguilar-Mediavilla, E., Buil-Legaz, L., López-Penadés, Sánchez-Azanza, V., & Adrover-Roig, D. (2019). *Atypical language development in Romance languages*. Amsterdam: John Benjamins.

C.2. Congress

- 2016 - Chair of the organizing committee of the 8th International Conference of Language Acquisition.
- Member of Scientific Committee: International Association for the Study of Child Language (IASCL) Conference, 2021; IX International Conference on Language Acquisition, 2019; 17th International Clinical Phonetics and Linguistics Association Conference, 2018;
- 12 Invited speakers in congress: "Consecuencias del Trastorno del Desarrollo del Lenguaje en los aprendizajes escolares, XXXII CONGRESO INTERNACIONAL DE AELFA-IF, 2021 (only the last one is specified).

C.3. Research projects (last 12 years)

- **Title:** Language acquisition difficulties and its relation with bullying: Explanatory and mediating factors
Contract: Proyectos de I+D (Excelencia)
Financing Administration: Ministerio De Economía, Industria y Competitividad
Number of project: EDU2017-85909-P **Amount:** 42.592 € **From:** 2018 **to:** 2021
Main Researcher: Eva Aguilar Mediavilla & Daniel Adrover Roig
- **Title:** Bilingualism and education: impact on executive functions and language in people with and without specific language disorder
Contract: IEXP - Programa Estatal de Fomento de la Investigación Científica y Técnica de Excelencia: Proyectos de R+D
Financing Administration: Ministerio de Economía y competitividad
Number of project: EDU2013-45174-P **Amount:** 12000 € **From:** 2014 **to:** 2016
Main Researcher: Daniel Adrover Roig
- **Title:** Development and change in language acquisition difficulties and its influence in learning and literacy
Contract: Programa Sectorial de Promoción General del Conocimiento
Financing Administration: Ministerio de Educación y Cultura
Number of project: SEJ2006-12616/PSIC **Amount:** 14.445,00 € **From:** 2007 **to:** 2010
Main Researcher: Eva Aguilar Mediavilla

C.4. Contracts, technological or transfer merits

Language tests

- Serrat-Sellabona, E., Amadó, A., Aguilar-Mediavilla, E., Sanz-Torrent, M., Andreu, L. (2021). Adaptación de las escalas de desarrollo MacArthur-Bates al catalán. Barcelona: UOC
- Teixidó Planas, M., Rider Serra, C., Bassa Martin, R., Aguilar-Mediavilla, E., Alzina Seguí, P., Cirer Costa, F., ... Palau del Pulgar, M.-E. (2016). *Prova de competència lingüística: Termòmetre lingüístic*. Palma: Santillana Illes Balears.
- Aguilar-Mediavilla, E. & Serra, M. (2015). *AREPA: Anàlisi del Retard de parla*. Barcelona: Publicacions i Edicions de la Universitat de Barcelona (3ª edición). ISBN: 84-475-2801-4
- Aguilar-Mediavilla, E & Serra, M. (2015). *AREHA: Anàlisi del Retraso del Habla*. Barcelona: Edicions Universitat de Barcelona (4ª edición). Va por la 5ª edición en 2015. ISBN: 84-8338-338-1
- Lara, M. F., Aguilar-Mediavilla, E., & Serra, M. (2005). *Evaluación del Procesamiento Fonológico (PROFON) Manuscrito sin publicar*.

Research contracts

- Research contract with the "Observatori dels Majors de Mallorca" of the Department of Social Welfare of the Consell de Mallorca to carry out the studies "Analysis of the quality of life of the elderly in Mallorca" 2.961€ from 09-2014 to 11-2015.
- Research and formation contract with the "Superior schools of Music of Balearic Islands" 1.890€