



## CURRICULUM VITAE (CVA)

**IMPORTANT – The Curriculum Vitae cannot exceed 4 pages. Instructions to fill this document are available in the website.**

### Part A. PERSONAL INFORMATION

CV date			15-3-2022
First name	Pedro		
Family name	Guijarro Fuentes		
e-mail	p.guijarro@uib.es	URL Web	
Open Researcher and Contributor ID (ORCID) (*)			0000-0002-4598-7414

#### A.1. Current position

Position	Full Professor in Spanish		
Initial date	24-07-2017		
Institution	Universitat de les Illes Balears (UIB)		
Department/Center	Spanish, Modern and Classic Philology		
Country	Spain	Teleph. number	971 25 97 67
Key words	Spanish Linguistics, Second Language Acquisition, Bilingualism		

#### A.2. Previous positions (research activity interruptions, art. 14.2.b) – Last ten years

Period	Position/Institution/Country/Interruption cause
2015-2017	Associate Professor (Profesor Titular) (UIB)
2013-2015	Associate Professor (Profesor Contratado Doctor) (UIB)
2008-2013	Full Professor (Plymouth University) (UK)

#### A.3. Education

PhD, Licensed, Graduate	University/Country	Year
PhD in Philosophy and Letters	Salford University (UK)	1999
BA Honors Degree in Spanish Philology	Universidad de Granada	1991

### Part B. CV SUMMARY

Lecturer, Senior Lecturer and currently full university Professor at different national and international universities. Since 2017, Dr. Guijarro-Fuentes has been a full Professor in the Department of Spanish, Modern and Classical Philology at the UIB. He graduated from the University of Granada in Hispanic Philology (1991) with a very high distinction awarded (mark 9 out of 10), and later a Doctor of Philosophy and Letters from the University of Salford (UK) (1999) funded with a pre-doctoral contract by the European Studies Research Institute (UK). He has a long history of teaching Spanish linguistics and its didactics at different universities, including: University of Utrecht (Holland) (1992-1995), University of Salford (UK) (1995-1998) and University of Plymouth (UK) (1998-2013) during which time he obtained a postgraduate Certificate in Learning and Teaching in Higher Education. Dr. Guijarro-Fuentes has also held several university visiting professorship positions (Greenwich University), honorary positions in recognition of his contribution to research. He has taught classes in Masters and Doctoral Programs. He has also supervised numerous undergraduate, master and PhD theses. According to Google Scholar his H-index=19; H-index since 2016=14; i10-index=42 since 2016 24; Most cited post=115 citations. His H-index is 9 according to the Web of Science. Three consecutive recognized six-year research periods (*sexenios*) (1999-2004; 2005-2010; 2011-2016). Director of 8 doctoral students, and another 3 in different stages of their PhDs. Regular examiner for many external Master and PhD theses. His research receives a large number of citations (1430 approx. since 2016 755 approx.). With an average of 10 publications per year. All his published articles appear in high-impact peer-reviewed (the majority in 1st quartile) journals, and published by internationally-renowned publishers and presses. His main research interests revolve around the interdisciplinary field of Spanish applied linguistics, sociolinguistics, psycholinguistics and bilingualism. His main current research projects include the study of spatial prepositions, object marking, word order, and tense/aspect/mood by a variety of Spanish learners in different learning contexts, projects all funded by the British Academy (UK), Art and Humanities Research Council (UK), the Deutsche Forschungsgemeinschaft (Germany), and recently by the Spanish Ministry of Economy and Competitiveness and the European Commission within the Horizon2020 research program. Dr. Guijarro-Fuentes has published over 75 peer-reviewed articles in national and international high-impact journals to date,

over 30 book chapters and more than 30 refereed conference proceedings, in addition to 1 book, 8 edited books and 11 journal special issues in peer-reviewed journals and in different international publishers which Cambridge University Press, John Benjamins, de Gruyter, Springer stand out among many others. His research has been presented in different international forums with more than 250 papers, some of them with funding from the British Academy (UK) and others by express invitation, and later published in high impact journals such as *Language Learning*, *Bilingualism: Language and Cognition*, *Cognition*, *Studies in Second Language Acquisition*, *Applied Linguistics*, *Applied Psycholinguistics*, *First Language*, *Applied Linguistic Review*, *Frontiers in Psychology* a.o. He has also organized multiple professional meetings, among which the following stand out: *Romance Turn 2014 International Conference* and *Generative Approaches to Language Acquisition 2017*, both held at the University of the Balearic Islands. He is a member of various international journal editorial committees: e.g., *International Journal of Bilingualism* and *First Language Acquisition* journal (SAGE). Dr Guijarro-Fuentes is a regular reviewer for many prestigious international journals, has reviewed and evaluated research projects for different international agencies. A frequent evaluator of book proposals, articles book chapters, conference proceedings and conference abstracts. Dr Guijarro-Fuentes holds important management research (and teaching) roles and maintains an extensive network of collaborations in the UK, Germany, Norway, Portugal, and North America. His continuous commitment and contributions to society include ELE outreach activities and collaboration with public institutions including the Cervantes Institute in Manchester and Leeds (1995-1998), and recently with his appointment as Academic Secretary of the International Spanish Center at the UIB (2016-to present), and regular DELE examiner. Besides his contributions to the training of young scholars and the development of their careers mentioned above, he has regularly contributed to the evaluation of researchers and research activity with his active involvement in panels and leadership of research groups as the recent BASLA research group and Director of ISLA-Lab (UIB).

### **Part C. RELEVANT MERITS (sorted by typology)**

#### **C.1. Publications (see instructions) (last five years)**

##### **Books**

**Guijarro-Fuentes, P.** and Ahern, A., Aménos J. (to appear, 2022). *Semantic and pragmatic enrichment processes in L2*. Cambridge: Cambridge University Press.

##### **Edited books and Special Issue at journals**

**Guijarro-Fuentes, P.** and Suarez-Gómez, C., Vulchanova, M., Sorace, A., V. Vulchanov (to appear, 2022) (eds). *The notion of the native speaker put to the test: Recent research advances*. Special issue of *Frontiers in Psychology - section Language Sciences*.

**Guijarro-Fuentes, P.** and Suarez-Gómez, C. (2020) (eds). *New Trends in Language Acquisition within the Generative Perspective*. Dordrecht: Springer

**Guijarro-Fuentes, P.** (2019) (ed). *Language Acquisition and Linguistic Theory: When linguistic theory meets empirical data*. Special Issue of *Applied Linguistics Review* journal.

**Guijarro-Fuentes, P.** and Suarez-Gómez, C. (2019) (eds). *Language Acquisition and development—Proceedings of GALA 2017*. Newcastle upon Tyne: Cambridge Scholars Publishing.

**Guijarro-Fuentes, P.** (2019) (ed). Cross-linguistic influence in bilingual language acquisition: determining onset and end. Special issue of *Probus* journal.

Cuza, A and **Guijarro-Fuentes, P.** (2018) (eds). *Language Acquisition and Contact in the Iberian Peninsula*. Berlin/New York: Mouton DeGruyter.

##### **Peer reviewed articles in journals:**

Vulchanova, M , Collier, J., **Guijarro-Fuentes, P.** and V. Vulchanov (forthcoming). Variation in first generation L1 deictic systems: language attrition and bilingualism effects. *International Journal of Bilingualism*.

Diaubalick, T. and **Guijarro-Fuentes, P.** (forthcoming). Consequences of the comparative fallacy for the acquisition of grammatical aspect in Spanish. *International Review of Applied Linguistics in Language Teaching*.

**Guijarro-Fuentes, P.**, Aménos J. and A. Ahern (forthcoming). L2 interpretative Delays? Acquisition of *estar* in L2 Spanish. *Spanish in Context* journal.

Vulchanova, M., Vulchanov, V., Sorace, A., Suarez-Gómez, C., and **P. Guijarro-Fuentes** (forthcoming). *The notion of the native speaker put to the test: Recent research advances*. *Frontiers in Psychology*

Williams, S., **Guijarro-Fuentes, P.** and M. Vulchanova (2022). U-shaped Trajectories in an L2 context: Evidence from the acquisition of verb morphology. *Vigo International Journal of Applied Linguistics* 19, 223-266.

**Guijarro-Fuentes, P.** and Suárez-Gómez, C. (2021). Tense in speakers of English as a contact language: World Englishes and first generation long-immersed immigrants. *English Studies*. 105.

- Todisco, E., **Guijarro-Fuentes, P.** and K. Coventry (2021). Analogical Levelling in the Majorcan Catalan Demonstrative System. *Probus* 33, 33-56.
- Amenos J., Ahern, A. and **P. Guijarro-Fuentes** (2021). Adquisición de los tiempos verbales en español por aprendices de L1 portugués, L1 francés y L1 inglés. *Verba* 81, 81-113.
- Todisco, E., **Guijarro-Fuentes, P.**, Collier, J. and K. Coventry (2021). The temporal dynamics of deictic communication. *First Language* 41, 154-178.
- Vulchanova, M., **Guijarro-Fuentes, P.**, Collier, J., and V. Vulchanov (2020). Shrinking your deictic system: How far can you go? *Frontiers in Psychology* 11: 575497.
- Guijarro-Fuentes, P.** (2020). When linguistic data meet empirical data. *Applied Linguistics Review*. 11 (3), 369–376.
- González-Peña, P., Doherty, M. and **P. Guijarro-Fuentes** (2020). Acquisition of Demonstratives in English and Spanish. *Frontiers in Psychology*, 11:1778.
- Jimenez, A., A. Pires and **Guijarro-Fuentes, P.** (2020). Bilingualism and language contact: the case of clitics in Catalan and Spanish. *International Journal of Bilingual Education and Bilingualism* 23, 113-131.
- Guijarro-Fuentes, P.** (2019). Cross-linguistic influence in bilingual language acquisition: determining onset and end. *Probus* 31 (2), 233-244.
- Diaubalick, T. and **Guijarro-Fuentes, P.** (2019). The strength of L1-effects in SLA of Spanish TAM. *Language Acquisition* 26 (3), 282-301.
- Ahern, A., Amenos J. and **P. Guijarro-Fuentes** (2019). Semantics and Pragmatics in the Interpretation of Tenses: Resolving Mismatches in L1 and L2. *Language Acquisition* 26, 183-209.
- Ahern, A., Amenos J. and **P. Guijarro-Fuentes** (2019). Interpreting Spanish tense and mood: empirical data on interfaces in L1 and L2. *Applied Linguistics Review* 10 (4), 469-490.
- Nediger, W., Pires, A. and **P. Guijarro-Fuentes** (2019). The L2 Acquisition of Spanish Differential Object Marking by Native Speakers of Brazilian Portuguese and English. *Applied Linguistics Review* 10 (2), 219-239.
- Ahern, A., Amenós-Pons, J. and **P. Guijarro-Fuentes** (2018). ¿Cuánto hay de la L1 en la gramática de la L2? En torno al aprendizaje de los tiempos del pasado de lenguas próximas (L1 francés/L2 español). *Cuadernos de Didáctica*. 149-161.
- Guijarro-Fuentes, P.**, Pires, A., and Nediger, W. (2017). The acquisition of differential object marking by English/Spanish teenagers and adults. *International Journal of Bilingualism*, 159-177.
- Amenos J., Ahern, A. and **P. Guijarro-Fuentes** (2017). L1 French learning of L2 Spanish Past Tenses: L1 transfer vs aspect and interface issues. *Studies in Second Language Learning and Teaching*, 489-515.
- Peer reviewed commissioned book chapters (many by invitation)**
- Ahern, A., Amenós-Pons, J. and **P. Guijarro-Fuentes** (to appear, 2022). Conjectural future in French and in Spanish: an L2 acquisition perspective. *Conceptual and Descriptive Issues*. In J-I. Marín Arrese et al. (eds.) *Evidentiality and Modality*. Bern: Peter Lang.
- Cuza, A. and **Guijarro-Fuentes, P.** (2021). The Production of Ser/Estar in Spanish-English Bilingual Children. In J. Colomina-Almiñana and S. Sessarego (eds), *Language Patterns in Spanish and Beyond: Structure, Context and Development*, 521-573. New York: Routledge.
- Guijarro-Fuentes, P.**, Ahern, A. and Amenos, J. (2020). La interfaz gramática y pragmática en L2. In V. Escandell, A. Ahern and J. Amenós (eds), *Pragmática*, pp. 713-728. Madrid: Akal.
- Jimenez, A. Pires, A. and **Guijarro-Fuentes, P.** (2020). Transfer and Convergence between Catalan and Spanish in a bilingual setting. In L. Ortiz-López et al (eds), *Hispanic Contact Linguistics: Theoretical, Methodological and Empirical Perspectives*, pp.179-211. Amsterdam: John Benjamins.
- Cuza, A. and **Guijarro-Fuentes, P.** (2018). Copula Ser/Estar distribution and use in the grammars of Spanish/Catalan bilinguals. In A. Cuza and P. Guijarro-Fuentes, P. (eds). *Language Acquisition and Contact in the Iberian Peninsula*. pp. 63-90. Berlin/New York: Mouton DeGruyter
- Guijarro-Fuentes, P.** and Pires, A. (2017). Evidence from L2 Spanish competence: the acquisition of DOM. In V. Torrens et al. (eds), *Psycholinguistic Approaches*, pp.65-90. Newcastle-upon-type: Cambridge Scholars Publishing.
- Guijarro-Fuentes, P.** and Pires, A. (2017). Multiple grammars, multiple locations: evidence of a formation of a new language. In F. Lauchlan and M-C. Parafita Couto (eds), *Bilingualism and Minority Languages: Current trends and developments*, pp. 255-277. Newcastle-upon-type: Cambridge Scholars Publishing.
- Parafita Couto, M-C., R. Pérez-Tattam and **Guijarro-Fuentes, P.** (2017). The Nominal Domain in Dutch-Papiamentu-Spanish Multilinguals in the Netherlands. In F. Lauchlan and M-C. Parafita Couto (eds), *Bilingualism and Minority Languages: Current trends and developments*, pp. 160-183. Newcastle-upon-type: Cambridge Scholars Publishing.



Diaubalick, T and **Guijarro-Fuentes, P** (2017). Individual differences in L2 acquisition of the Spanish tense-aspect system. In K. Bellany et al (eds.). *Bilingualism in the Hispanic and Lusophone World*, pp. 9-40. Amsterdam: John Benjamins.

## **C.2. Congress**

**Guijarro-Fuentes, P** and Romano, F. (Dec, 2021). Going Romance (University of Amsterdam). Partitive *ne* and semantic features processing by monolingual and bilingual speakers.

Suárez-Gómez, C. and **Guijarro-Fuentes, P.** (Nov., 2021). Spanish Association of Anglo-American Studies (Santander). The expression of tense in bilingual speakers of English.

Vulchanova, M , **Guijarro-Fuentes, P.**, Collier, J., and V. Vulchanov (August 2021). 5th Variation and Language Processing Conference (VALP5) (University of Copenhagen). Variation in first generation L1 deictic systems: Language attrition or interface effects?

Ahern, A and Aménos, J.. and **Guijarro-Fuentes, P.** (August, 2021) 54th Annual Meeting of the Societas Linguistica Europaea (University of Athens). Evidentiality from a developmental perspective: conjectural future in Catalan / Spanish bilinguals.

Ahern, A and Aménos, J.. and **Guijarro-Fuentes, P.** (July, 2021) 17th International Pragmatics Conference (Switzerland), Pragmatic enrichment processes in L1/L2: conjectural future in Catalan/Spanish bilinguals.

**Guijarro-Fuentes, P.** and A. Madeira (June, 2021). Romance Turn 10, UNED and Universidad de las Islas Baleares, Acquisition of residual object drop in L2 Spanish.

Ahern, A and Aménos, J.. and **Guijarro-Fuentes, P.** (June, 2021). Romance Turn 10, UNED and Universidad de las Islas Baleares, Future as conjecture in L2 Spanish: aspect and tense feature re-assembly by L1 French, Italian and English learners of Spanish.

Ahern, A and Aménos, J.. and **Guijarro-Fuentes, P.** (June, 2021) XIV Congreso Internacional de Lingüística General (CILG2020), Universidad de Sevilla, La adquisición del future conjectural en L2 español: en torno al reajuste de rasgos.

**Guijarro-Fuentes, P.** and A. Madeira (April, 2021). Null Objects from a Crosslinguistic and Developmental Perspective (University of Braga), L2 deficits or delays? Acquisition of residual object drop in L2 Spanish.

## **C.3. Research projects (last 10 years)**

2016-2020. *Deictic Communication–A Multidisciplinary Training* (DCOMM) Ref. 676063. **European Commission – Horizon 2020 – Research and Innovation Framework Programme (3,460,817 euros)** (co-PI with K. Coventry)

2017-2020. *La resolución de la anáfora desde una perspectiva de corpus más allá de las interfaces en la adquisición de segundas lenguas*. Ref. FFI2016-75106-P. **Ministerio de Economía y Competitividad – España. (65,000 euros)** (PI C. Lozano)

2016-2018. *The semantics/pragmatics interface and the resolution of interpretative mismatches* (SPIRIM). Ref. HUM 2006-06630. **Ministerio de Economía y Competitividad – España (55,450 euros)** (PI V. Escandell)

2013-2015. *Interfaces y variabilidad en las gramáticas nativas y en desarrollo: aspectos teóricos y metodológicos*. Ref. FFI2012-30755. **Ministerio de Economía y Competitividad–España (26,000 euros)** (PI A. Mendikoetxea Pelayo)

2012-2016. *Semántica procedimental y contenido explícito III* (SPYCE III). Ref. FFI2009-07456. **Ministerio de Economía y Competitividad – España (32,760 euros)** (PI M. Leonetti)

2011-2014. *Subjects and objects in Italian and Spanish spoken by heritage speakers in Germany*. **DFG - Deutsche Forschungsgemeinschaft–German Research Foundation (Germany) (220.000 euros)** (Co-PI with K. Schmitz)

2011-2012. *Syntactic survivals in language contact*. **Bilateral Co-operation Research Seminar Grant–DeutscheForschungsgemeinschaft–German Research Foundation) (8300 euros)**. (Co-PI with K. Schmitz)

2010. *Third Language (L3) Acquisition: Developing a research base*. **Obermann Center for Advanced Studies (Iowa University- USA) (\$2200)**

2009-2012. *The acquisition of spatial prepositions in a second language: the case of Spanish and English*. Ref. 112211. **Arts and Humanities Research Council. (£104,514)**.

## **C.4. Contracts, technological or transfer merits**

**2016-2020**-Pre-doctoral contract -Emanuela Todisco - Deixis Across Languages, Samples and Methodologies-Funded by the Horizon2020.

**2014-2017**-Pre-doctoral contract -Tim Diaubalick - Adquisición del español por hablantes alemanes en distintos contextos de aprendizaje-Funded by Studienstag des deutschen Volkes (Germany).

**2013-2014**-Post-doctoral contract - Nadine Eichler - The acquisition of Gender and Number by Bilingual and Second Language Learners - Funded by UIB.

**2009-2012**-Post-doctoral contract- Berenice Valdés- Cognition, language and communication across populations - Funded by the Art and Humanities Research Council (UK).