



Part A. PERSONAL INFORMATION

Date of CVA

27/10/2022

Name and surname	ANGEL DE-JUANAS OLIVA		
DNI/NIE/passport	50978201N	Age	44
Researcher reference number	Researcher ID	H-4007-2014	
	Orcid reference	0000-0003-0103-7860	

A.1. Current professional situation

Organisation	UNED		
Dpt./Centre	Theory of Education and Social Pedagogy		
Address	Juan del Rosal 14, 28040. Madrid		
Telephone	913986979	email	adejuanas@edu.uned.es
Professional group	Permanent university lecturer	Start date	02/02/2017
UNESCO nomenclature	580201- Pedagogical methods; 5899 - Other pedagogical specialties (social pedagogy); 58302		
Keywords	Pedagogical methods, social pedagogy.		

A.2. Academic training (title, institution, date)

Degree/PhD	University	Year
Degree in Psycho-pedagogy	UCM	2002
PhD in Education Science	UCM	2009

A.3. General quality indicators of scientific output (see instructions)

- Recognised research awards (six-year periodic awards): 3 = 2 (research: 2008-2013;2014-2019) + 1 (transfer: 2011-2018).
 - Wos Researcher ID: 130 citations. H-Index: 7. Yearly citations: 10.0.
 - Scopus: 117 citations. Average citations per year in the last five years: 10.3.
 - Google Scholar: total citations: 1,615 Average yearly citations calculated over the last 5 years: 198.9. H-Index: 21 overall, 17 since 2017; i10-index: 43 overall and 36 since 2017.
 - ResearchGate rating: 26.37; H-Index: 14
 - Dialnet rating: 260 citations. H-Index: 8. h5-index: 4. Average citations over the last 5 years. M-Index: 0.67. Placed 93rd out of 697 researchers in the theory and history of education.
 - Publications. Number of published books: 13; Number of published articles: 50; Number of articles indexed in JCR: 19, indexed in Q1: 2 and in Q2: 7; Number of articles indexed in Scopus: 27, indexed in Q1: 3 and in Q2: 17.
- Number of book chapters published with an ISBN and indexed in databases, catalogues and points of sale: 51.
- Directed thesis: 2. Thesis currently being undertaken: 3, one of these with a researcher in receipt of an FPI scholarship.

Part B. FREE SUMMARY OF THE CURRICULUM (maximum 3500 characters, including blank spaces)

He has been a university lecturer in the Department of the Theory of Education and Social Pedagogy (UNED9 since 2009. Likewise, he has been a permanent lecturer at the same university since 2018, being accredited in 2014. As a researcher, he started out with an FPI scholarship in the Department of Developmental Psychology and Education at UCM between 2005 and 2009, undertaking his doctoral thesis. He is a PI in the Socio-educational Intervention UNED research group. From 2019 and up until the present day he has been a member of the Measurement and Evaluation of Educational Systems group at UCM and the OCT-TS Leisure, Culture and Tourism for Social Transformation research team (Ref: IT457-22) at the University of Deusto. He was a member of a research group into social inclusion and human rights (TABA I.R.) at UNED for 4 years (REF: G482). He was a member of the Interdisciplinary Research Group into Professional Teaching Competencies (REF: 949562) ran by UCM and the

community of Madrid for 7 years. He has participated in 14 competitive research projects, with 4 being regional, 3 national, 3 European and 4 R+D+i (4). He has participated as a researcher on five contracts administered by social entities and universities with view to transferring knowledge to the social sector. Likewise, he has participated in various R+D+I activities. He was PI of the project named "Evaluation of the Transition to Adult Life in Young People who have gone through the Care System". Between 2009 and the present day, he has also formed part of the Ociogune Excellence Network (RED2018-102625-T). Since 2012, he has been a member of the Network for Research and Training in Young People and Inclusion. Between 2018 and the present day, he has been a member of the Study Network into Youth and Society 2.0 (REJS) and the Lachesis Network of the SM Foundation.

He has more than 150 publications. More than ten books and more than fifty articles published in journals such as Educación XX1, Psicodidáctica, Revista Española de Documentación Científica, Revista de Educación, Social Work Education, Revista Española de Pedagogía, European Journal of Social Work, Frontiers in Psychology, Revista Complutense de Educación, Estudios sobre Educación, Pedagogía Social Revista Interuniversitaria and the European Journal of Teacher Education, amongst others. He has participated in more than 70 national and international seminars, courses and scientific conferences.

He has completed research placements abroad at London University, the Thomas Coram Research Unit of the IOE as a visiting lecturer under the supervision of Doctor Claire Cameron. He has also stayed at the Fraternal Institute of Guimaraes (Portugal) as part of the European RISEWISE project entitled Women with Disabilities in Social Engagement. Placements at renowned research centres in Spain include at the Department of the Theory and History of Education at UCM and the Department of Social Psychology and Quantitative Psychology at Barcelona University.

Part C. MOST RELEVANT MERITS (ordered according to type)

C.1. Publications

Books:

1. Á. De-Juanas & F. J. García-Castilla (Coords.). *Ocio para la inclusión: inspirando el cambio desde la transferencia social del conocimiento [Leisure for inclusion: Inspiring change through the social transfer of knowledge]*. In Press. Peter Lang.
2. M. C. Ortega, F. J. García-Castilla & Á. De-Juanas. *Guía para la elaboración de trabajos fin de máster de investigación educativa [Guide for the elaboration of final Master's coursework through educational research]*. 2021. Octaedro. ISBN 978-84-18348-87-7
3. I. Lazcano & Á. De-Juanas (Coords.). *Ocio y juventud. Sentido, potencial y participación comunitaria [Leisure and youth. Sense, potential and community participation]*. UNED. ISBN: 978-84-362-7697-8 UNED. 2020. 978-84-362-6735-8
4. M. Melendro, Á. De-Juanas & A. E. Rodríguez. *Pedagogía Social: Retos y escenarios para la acción socioeducativa [Social Pedagogy: Challenges and scenarios for socio-educational action]*. UNED. 2018. ISBN: 978-84-362-7394-6
5. G. Pérez Serrano and Á. De-Juanas (Coords.). *Educación y jóvenes en tiempos de cambio [Education and young people in times of change]*. UNED. 2014. ISBN: 978-84-362-6960-4

Journals:

1. J. Díaz, R. Goig, Á. & De-Juanas. Espacios intergeneracionales de ocio y redes de apoyo social en jóvenes egresados del sistema de protección [Inter-generational leisure spaces and social support networks for young people in the care system]. *Psychology, Society & Education*. 13(3), 39-53. 2021.
2. J. Páez, Á. De-Juanas, F.J. García-Castilla & M. J. Díaz. A study about social values and psychological well-being in young people: implications for educational social work. *Social Work Education* 39(6), 721-736. 2020.
3. Á. De-Juanas, F.J. García-Castilla, D. Galán & J. Díaz. Time management by young people in social difficulties: suggestions for improving their life trajectories. *International Journal of Environmental Research and Public Health*, 17(22), 8315. 2020.
4. Á. De-Juanas, T. Bernal & R. Goig. The relationship between psychological well-being and autonomy in young people according to age. *Frontiers in Psychology*, 11. 2020.
5. Á. De-Juanas, F. J. García-Castilla & A. Ponce de León. El tiempo de los jóvenes en

- dificultad social: utilización, gestión y acciones socioeducativas [Socially disadvantaged young people's time: use, management and socio-educational actions]. *Revista Española de Pedagogía* 78 (277), 477-495. 2020.
6. F. J. García-Castilla, Á. De-Juanas, E. Vírveda & J. Páez, Educational potential of e-social work: Social work training in Spain. *European Journal of Social Work*. 1468-2664. 2019.
 7. R. Fragüela, Á. De-Juanas & R. Franco, Ocio deportivo en jóvenes potencialmente vulnerables: beneficios y organización de la práctica [Sport during leisure in potentially vulnerable youth: benefits and organisation], *Pedagogía Social, Revista Interuniversitaria* 31, 49-58. 1139-1723. 2018.
 8. F. J. García-Castilla, Á. De-Juanas & F. López-Noguero. La práctica de ocio deportivo de los jóvenes en situación de vulnerabilidad [Engagement in leisure-time sport in socially disadvantaged young people]. *Revista de Psicología del Deporte*. 25(2), 27-32. 1132-239X. 2016.
 9. A. E. Rodríguez, Á. De-Juanas & Á. L. González-Olivares. Atribuciones de los jóvenes en situación de vulnerabilidad social sobre los beneficios del estudio y la inserción social [Perceptions of socially disadvantaged young people of the benefits of studying and social insertion]. *Revista Española de Pedagogía*, 74(263), 91-108. 0034-9461. 2016.
 10. Á. De-Juanas & J. A. Beltrán. Valoraciones de los estudiantes de ciencias de la educación sobre la calidad de la docencia universitaria [Ratings of education science students of the quality of university teaching]. *Educacion XX1*, 17(1). 59-82. 2014.
 11. M. Ruiz Corbella & Á. De-Juanas: Redes sociales, identidad y adolescencia: nuevos retos educativos para la familia [Social networks, identity and adolescence: New educational challenges for the family]. *Estudios Sobre Educación*, 25:95-113. 2013.
 12. Á. De-Juanas, R. Pardo, A. Diestro, A. Ferro, J. Sampedro. Construction of a quality verification tool for Internet-based scientific research portals and networks. *Revista Española de Documentación Científica*, 35(4), 555-572. 2012.
 13. Á. De-Juanas, J. A. Beltrán. Creencias epistemológicas de los estudiantes de Pedagogía y Ciencias de la Educación [Students' epistemological beliefs about pedagogy and education science]. *Revista de Psicodidáctica*. 17(1). 2012.

C.2. Projects

1. Title: Evaluation of the transition to adult life in young people in the care system. Funding body: The National Program of Fundamental Research Projects. The Ministry of Economy and Competitiveness. Participating organisations: the Santa María Foundation, Option 3. Duration: 01/01/2018 until: 01/01/2021. Funding: 18.000 euros. PI: Miguel Melendro and Ángel De-Juanas.
2. Title: From Educational Time to Social Time. Leisure, Training and Employment in Socially Disadvantaged Youth. Funding body: The National Program of Fundamental Research Projects. The Ministry of Economy and Competitiveness. Participating organisations: RIA, Nepres Nature XXI, Vaivén, Fundación Telefónica, FARO, ISOS, Option 3, the Madrid Institute of Addictions. Duration: 01/01/2012 until 01/01/2015. Funding: 58,322 euros. PI: Pérez Serrano, María Gloria.
3. Title: Creation of an Online Research Network in Sports Sciences. Funding body: The Ministry of Science and Innovation. Joint action of the National Plan. Participating institutions: Madrid Polytechnic University, the National University of Distance Learning, Higher Council for Sport. Duration: 21/07/2011 until 20/11/2013. Funding: 74,000 euros. PI: Javier Sampedro.
4. Title: Rise Women with Disabilities in Social Engagement. Funding body: Marie Skłodowska-Curie Research and Innovation Staff Exchange Action. Horizon 2020. Duration: January 2016-January 2020. Funding: 1,809.000 euros. PI: Esther Souto.
5. Title: Participatory Evaluation in Social Entities in Emergency Situations. The Case of Spain. Funding body: Erasmus+, KA2. Ref. KA203-FE123C0A. Cooperation for innovation and the exchange of good practices (InovHumbRE Projects). Innovation in Humanitarian Response. Duration: January 2021-January 2023. PI: Antonio López Peláez.

C.3. Contracts Contracts, technological or transfer merits

1. 2018-2020: Research into "Education for an inclusive future with opportunities: Challenges for the Social Inclusion of Young Care Leavers. SM Foundation. PI: Miguel Melendro. 33,810€.
2. 2015-2019: Research into "Evaluation of the Personal Plan for Autonomy of 16-21 year-old

- in Care*. (EVAP project). General Directorate of Family and Minors of the Community of Madrid. ISOS Foundation. PI: Miguel Melendro. 42,872 €.
3. 2011-2013: Research into *“Effective socio-educational intervention strategies with adolescents and young people at risk of social exclusion.”* July 2011 to November 2013. Isos Foundation, Trébol Foundation, Madrid Council, University of La Coruña, University of Girona and UNED (research group G44Edu16 - Socio-educational Intervention). Research contract (Art. 83 LOU). PI: Miguel Melendro. 8 researchers. 20,149 €.
 4. 2011-2012: Research into *“Effective Intervention Strategies with Adolescents and Young People at risk of Social Exclusion”*. Funding body and participants: ISOS Foundation, TREBOL Foundation, OPTION 3 S.C., IGAXES3. Duration: 08/06/2011 until 31/12/2012. Funding: 20,149.11. National PI: José Antonio Caride. IPUNED: Miguel Melendro.

C.4. Patents

1. Inventors (p.o. signature): Javier Sampedro; Amelia Ferro; José Luis Terreros; Ángel De-Juanas; Alfonso Diestro; Rafael García Librán. Title: SportSciGate. Application ref: M3028270-5. Country of origin: Spain. Date initiated: 26/04/2012. Countries to which the patent is extended: Spain. Companies exploiting the patent: Higher Council of Sport.
2. Inventors (p.o. signature): Ángel De-Juanas Oliva. Title: CDUCA. Application ref: 3007149. Country of origin: Spain. Date initiated: 07/12/2011. Countries to which the patent is extended: Spain. Companies exploiting the patent: Complutense University of Madrid.

C.5. Awards

- Exceptional doctorate award. The Faculty of Education at UCM. 2009.
- The UNED vice chancellor's award for research, knowledge transfer and scientific dissemination within the plan for the promotion of research within the transfer section. Awarded to the EVAP project (art.83) - Evaluation of Personal Autonomy.

C.6. Innovation

He has participated in 17 teaching innovation projects and activities, being PI on 6 occasions. He is PI of the UNED teaching innovation group named “Effective Didactic Strategies for Final Degree Coursework” (GID2017-9).

C.7. Management

He was coordinator of the Master's Degree in Educational Intervention in Social Contexts for 4 years and secretary for another 4 years. He was coordinator of the Jacinto Verdagüer Centre (a position assimilated to Dean) belonging to the centre associated with UNED in Madrid for 6 years. He was Sub-director of the International Doctorate School in 2020 and is currently the director. He has also been the coordinator of the physical activity specialty in the Teacher Training Master Degree at UNED since 2017. Likewise, he is an associate editor of the journals *Educación XX1*, *Pedagogía Social Revista Interuniversitaria*, *Frontiers in Psychology* and *Psicología y Educación*. Likewise, he is an associate editor for the area of physical education teaching for the journal *RICYDE* (*Revista Internacional de Ciencias del Deporte*). He has been a member of the scientific committee of the journal *Bordón* since 2012. He is a member of the academic team for the Unesco Chair of Distance Education since 2020. He has also been a member of the AQUAE Chair for the Economy of Water since 2018. Finally, he has been a member of the Research Commission of the Ibero-American Society of Social Pedagogy (SIPS) and the board of directors of the ACIPE (Scientific Association for Psychology and Education) since 2014.

C.8. Evaluation activities

He has been a CNEAI (AEI) evaluator since 2019. He has been an external evaluator involved in evaluation processes of the Research Grant Council's Early Career Scheme run by the Hong Kong Institute of Education (HKIED) since 2014. He has been an AUIP (Ibero-American University Post-graduate Association) evaluator since 2021. He has been a reviewer for more than fifty scientific journals (27 international), mainly in the area of education and psychology (Publons profile: 120 verified reviews in 51 journals). He has participated as a member of the scientific committee for eleven national and international scientific conferences, seminars, congresses and symposiums. Finally, he has been an evaluator of didactic materials for the University Institute of Distance Education since 2018.